

Middle School Art Syllabus 2012-2013

COURSE DESCRIPTION

The visual arts program offers students an overall view of different media and techniques through exploration in painting, drawing, printmaking, sculpture, and design. In addition to gaining confidence and proficiency working with a variety of mediums, students will learn about the history, analysis, and interpretation of art. A pretest will be given at the beginning of the marking period to determine what a student already knows. At the end of the marking period, a posttest will be given to evaluate what the student has learned. In general, projects will support the common core standards.

GOALS OF VISUAL ARTS EDUCATION

Learning in art has four major components. The goal of art education is the development of these :

- Art production – making art through a series and variety of activities
- Art criticism – responding to and making judgments about the properties and qualities that exist in visual forms
- Art history – acquiring knowledge about the contributions that artists and art make to culture and society
- Aesthetics – understanding the nature, meaning, and value of art

GUIDELINES FOR SUCCESS

In addition to the school-wide discipline policy, a set of class guidelines has been established. The following is a list of the guidelines.

- o Be prepared for class
- o Be to class on time and **in your seat** when the bell rings
- o Listen to and follow directions – ask questions for clarification and understanding
- o Use all tools safely and properly
- o Use time effectively – stay on task and work towards project and assignment objectives
- o Be responsible for work area and tools – clean up your area and tools, and return materials to the appropriate place. Complete Cleanup Supervisor's duties when assigned.
- o Respect the people in the class by using appropriate language, working quietly so as not to disrupt other, having appropriate conversations, being honest and accountable for your actions, and having a positive attitude.
- o Follow the social contract created by the students
- o Follow the CHAMPS expectations for each given activity

CONSEQUENCES

Consequences for failing to follow these guidelines are consistent with the school-wide policy. Initially, a student will be given a verbal warning. For a second offense, the student will respond to 4 questions regarding their behavior. At this time the student will make a call home to a parent/guardian. If the student continues to neglect compliance with the classroom guidelines, he/she will be sent out of the classroom to fill out a form. This will be sent home for the parent to sign. If, however, unsafe behavior is exhibited in class, the student will immediately be asked to go to the office to consult with an administrator.

ASSESSMENT POLICY

The purpose of assessment is to improve teaching and learning and to measure a student's progress. Evaluation of each student will be by the following methods:

- Projects - 30 points (formative assessment)
- Posttest -8th grade (35 points) (formative assessment)
- Written assignments and sketches - 10 points (summative assessment)

A rubric will be provided as a guideline for student performance and as an assessment tool.

Grading Scales

94-100	A	84-86	B	74-76	C	64-66	D
90-93	A-	80-83	B-	70-73	C-	60-63	D-
87-89	B+	77-79	C+	67-69	D+		

Assignment Policy

Assignments should be turned in at the required time and follow the rubric for that project to earn full credit. Further classroom time will not be allotted to complete late assignments. However, students will be given a grace period to complete the assignment at school by making arrangements with the teacher to work in the classroom after school hours or another agreed upon time. Late assignments will still be accepted but the grade will be significantly reduced.

STUDENT Signature

Please sign and date below and return to Mrs. Itela. This process will ensure that the student has a clear understanding of the objectives, expectations and assessment tools for this course.

Thank you,

Mrs. Peggy Lynn Itela
Phone - 616-538-7670 ext, 34256
Website - www.valleywoodart.weebly.com
e-mail - peggy.itela@kentwoodps.org

I have reviewed the ART syllabus and have a clear understanding of the objectives, expectations and assessment procedures for this course

Student signature _____ Date _____

