

ARTS EDUCATION
Content Standards and "I Can" Statement Benchmarks

Middle School Visual Arts

Standard 1: All students will apply skills and knowledge to perform in the arts.

- M.1 I can select materials, techniques, and processes to achieve a desired effect.
- M.2 I can use materials and tools safely and responsibly while communicating experiences and ideas.
- M.3 I can identify the elements and principles I use to communicate ideas.
- M.4 I can present a final product for exhibit.

Standard 2: All students will apply skills and knowledge to create in the arts.

- M.1 I can effectively communicate my ideas through the media, techniques, and processes I select.
- M.2 I can identify the organizational principles and analyze what makes them effective or not.
- M.3 I can integrate concepts with content to communicate an intended meaning in an artwork.
- M.4 I can use a subject, theme, and symbol to communicate intended meaning in an artwork.
- M.5 I can integrate structures and characteristics to create art for different purposes.
- M.6 I can organize information and ideas for media production purposes.

Standard 3: All students will analyze, describe and evaluate works of art.

- M.1 I can form and defend judgments about various purposes of art.
- M.2 I can observe and compare works of art that were created for different purposes.
- M.3 I can describe how materials, techniques, technology, and processes cause responses.
- M.4 I can describe and compare my artwork to the artwork of others.
- M.5 I can describe how my own experiences influence the artwork I develop.

Standard 4: All students will understand, analyze, and describe the arts in their historical, social, and cultural contexts.

- M.1 I can compare the characteristics of artwork in various eras and cultures.
- M.2 I can describe and identify art objects in their historical and cultural contexts.
- M.3 I can analyze and demonstrate how factors of time and place influenced an artwork and give it meaning.

Standard 5: All students will recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

- M.1 I can analyze how art connects to society and other disciplines.
- M.2 I can describe and compare skills involved in arts-related careers.
- M.3 I can compare the characteristics of two or more similar art forms (with similar subject, history, or cultural context).
- M.4 I can describe how principles and subject matter of other disciplines are interrelated with the visual arts.